English Communication Skills

This companion activity book requires students to respond to Text content as students progress through each lesson. Answers are found in the Teacher's Resource Kits (TRK)



Chapter 4 Activities

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Name: _____ *English*

Chapter 4, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 1:
Remember the Alamo

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Travis and most of the defenders of the Alamo were killed.
2. _____ Texas gained her independence and became the Republic of Texas.
3. _____ General Santa Ana was captured during the Battle of San Jacinto.
4. _____ War between Mexico and Texas began at a town named Gonzales.
5. _____ Stephen F. Austin's father received a Spanish grant to settle Texas.
6. _____ The Mexican government treated the colonists badly; they wished for freedom.
7. _____ General Santa Ana sent a grave warning to General Sam Houston.
8. _____ When the colonists arrived they discovered Texas belonged to Mexico.

WORD POWER!

Matching: Match the definitions with the Vocabulary words.

9. _____ ***Colonize***	(a) Divine protection and care
10. _____ ***No quarter***	(b) Original writings of the times
11. _____ ***Commemorate***	(c) Take possession of and settle an area of land
12. _____ ***Providence***	(d) No prisoners will be taken; all will be killed
13. _____ ***Verbally***	(e) Men whose only job was copying documents by hand
14. _____ ***Scribes***	(f) Remember or memorialize
15. _____ ***Source documents***	(g) By mouth (using words)

HISTORY OF WRITING

Fill in the blank: Write the correct answers.

16. Long ago _____was the primary means of preserving history.
17. Sumerians developed a type of writing called _____.

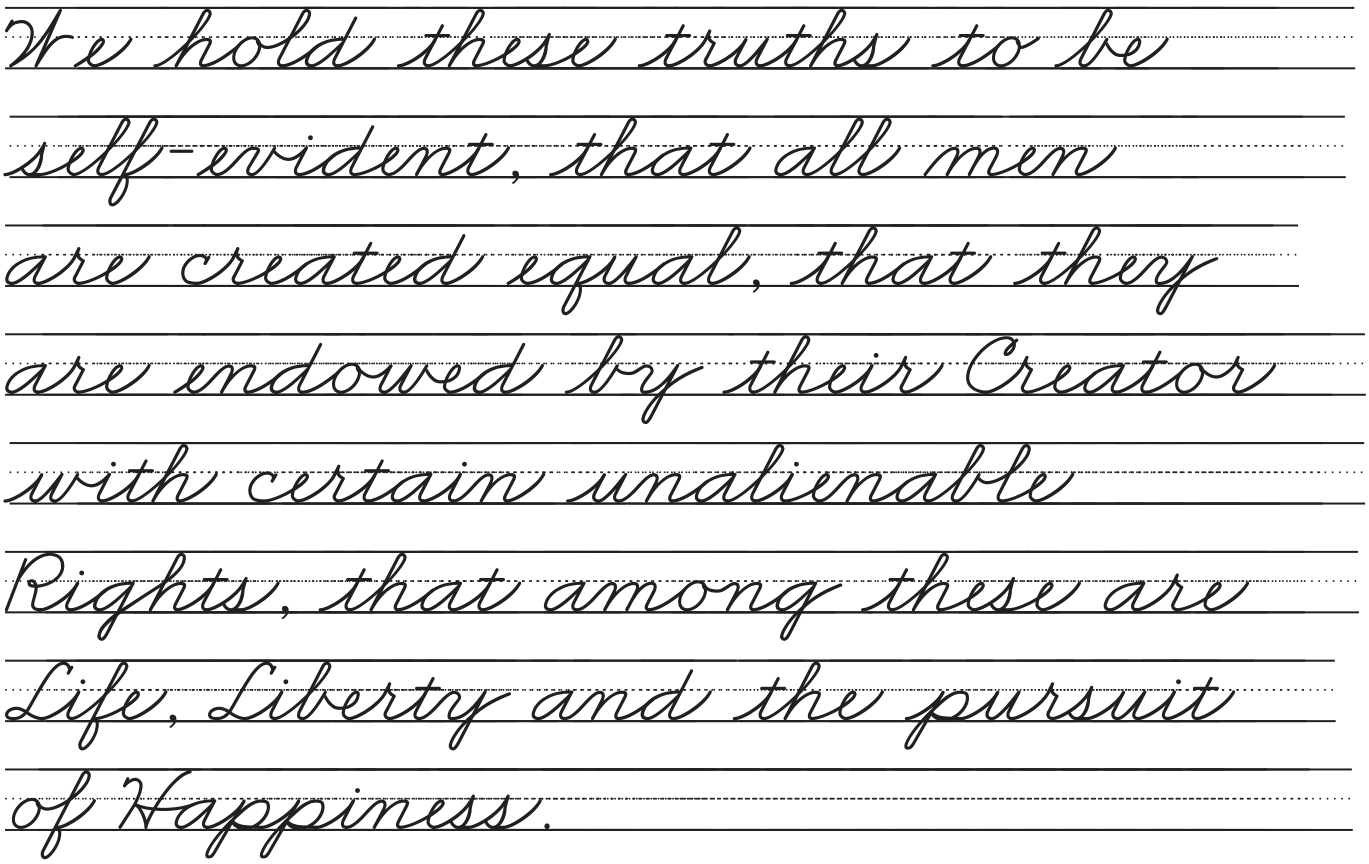
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18. One of the most significant literary wonders of the ancient world was the _____ of _____.
19. Source documents were written in _____.
20. Well-educated people learn cursive so they can _____source documents and _____the first person records of those who experienced events of the past.
21. People who do not understand cursive format cannot read primary source documents, and must depend on _____of them by other people.

Fill in the blank: Write the correct answers.

CURSIVE WRITING

22. Cursive comes from the Latin word corsivo, which means _____.
23. Interpret the following message written in cursive and write it on the lines on the next page:



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_____

_____

_____

_____

_____

_____

_____

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

24. A wise man once said that if we do not remember the past, we are destined to repeat its mistakes. Ways to remember the past include: _____.

    (a) Reading source documents

    (b) Interviewing veterans and other senior citizens

    (c) Building memorials to people and events

    (d) All of the above

25. **Write the Life Principle**: _____

_____

_____

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Chapter 4, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 2: *Religious Freedom in America*

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answers.

1. _____ America was established by various religious groups seeking freedom to live and worship in response to the dictates of their conscience and the Bible.
2. _____ Everyone was in agreement about how to worship.
3. _____ The government punished those who did not worship according to the beliefs of the Puritans.
4. _____ Roger Williams founded a colony that provided for democracy, religious liberty, and separation of the church from state control.
5. _____ The First Amendment of the Constitution states, "Congress shall make no law respecting the establishment of religion, or prohibiting free exercise thereof.
6. _____ The Founding Fathers intended to protect the critical role of religion and faith in America.
7. _____ Today, religious freedom is assured and faces no risks.

WORD POWER!

Multiple Choice: Underline the definition that best fits the Vocabulary words.

8. ***Dictates*** are (suggestions, commands, recommendations) given by one in authority.
9. If something is ***inalienable***, it is (absolute and unchangeable, foreign in nature, from outer space).

FORMING CURSIVE LETTERS

Fill in the blank: Write the correct answers.

10. Success in handwriting, like success in life begins by making right_____.
11. The first step in handwriting success is the _____ of your writing area.
12. Proper posture starts with sitting at a table or desk with your feet _____, elbows resting _____of the table, and back _____ the chair behind you.

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13. Right-handed writers tilt the writing paper slightly to the _____so their arm is in line with the paper.

14. Left-handed writers tile the writing paper slightly to the _____so their arm is in line with the paper.

15. Grasp the pencil _____.

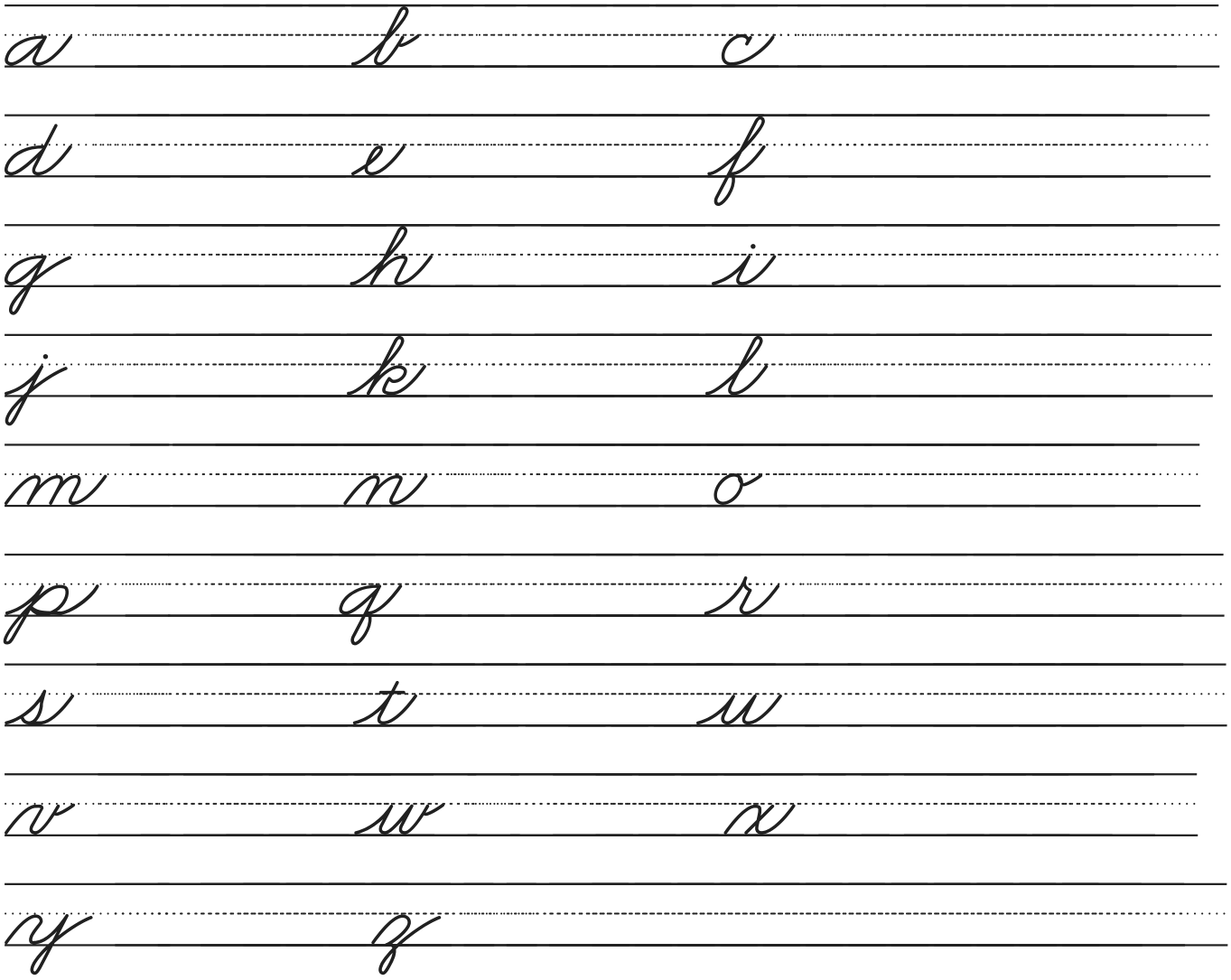
16. Resist the urge to _____

_____.

17. Writing is actually a function that involves movement of your arm as a whole, but primarily your

_____.

18. **Practice writing each letter, with <u>careful attention to beginning and ending each letter in the proper location</u>. Copy each letter two times after each example. Work carefully in pencil. If your result does not look like the example, erase it and try again. Show your work to your teacher or proctor.**



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FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

19. The Founding Fathers believed that God was the source of liberty and that the Creator had established inalienable rights that government should not restrict. Evidence of this may be found in_____.

    (a) The Declaration of Independence

    (b) The Constitution of the United States of America

    (c) Personal letters

    (d) All of the above

20. Critics who are trying to remove religion or God from public expression are attacking one of the foundational pillars of our republic.

    (a) True (b) False

21. **Write the Life Principle**: _____

_____

_____

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Chapter 4, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 3:
Miracle in Philadelphia

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The purpose of the Continental Congress was _____.
   (a) To have a formal debate between the delegates
   (b) To get all the states to agree with each other
   (c) To decide how to choose a president
   (d) To revise the Articles of Confederation
2. As official recorder of the Continental Congress, James Madison _____.
   (a) Played recordings of the speeches
   (b) Took copious notes of all the deliberations
   (c) Got writer's cramp and had to take a break
   (d) Wrote a book about his experiences during the 4 months of deliberations.
3. Most of the debates that took place during the Continental Congress _____.
   (a) Were held in an orderly fashion (b) Were ridiculously long
   (c) Were over the meanings of words (d) Were not worth recording
4. George Washington told the Marquis de Lafayette that they needed a _____.
   (a) Miracle (b) Vacation
   (c) New set of delegates (d) Better meeting location

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WORD POWER!

Matching: Match the Vocabulary words with their definitions.

5. _____ ***Quorum***	(a) Decision-making
6. _____ ***Copious***	(b) People who reject evidence of Diety
7. _____ ***Deliberations***	(c) Lawmaking
8. _____ ***Semantics***	(d) Loud and determined
9. _____ ***Implications***	(e) Obvious
10. _____ ***Obligations***	(f) recognition
11. _____ ***Executive***	(g) Minimum delegates required for meetings to proceed
12. _____ ***Legislative***	(h) Lots and lots
13. _____ ***Judicial***	(i) Discussions
14. _____ ***Vociferous***	(j) Many
15. _____ ***Acknowledgement***	(k) Resulting effects
16. _____ ***Secularists***	(l) The meanings of words
17. _____ ***Plethora***	(m) Law enforcing
18. _____ ***Apparent***	(n) Responsibilities

HANDWRITING

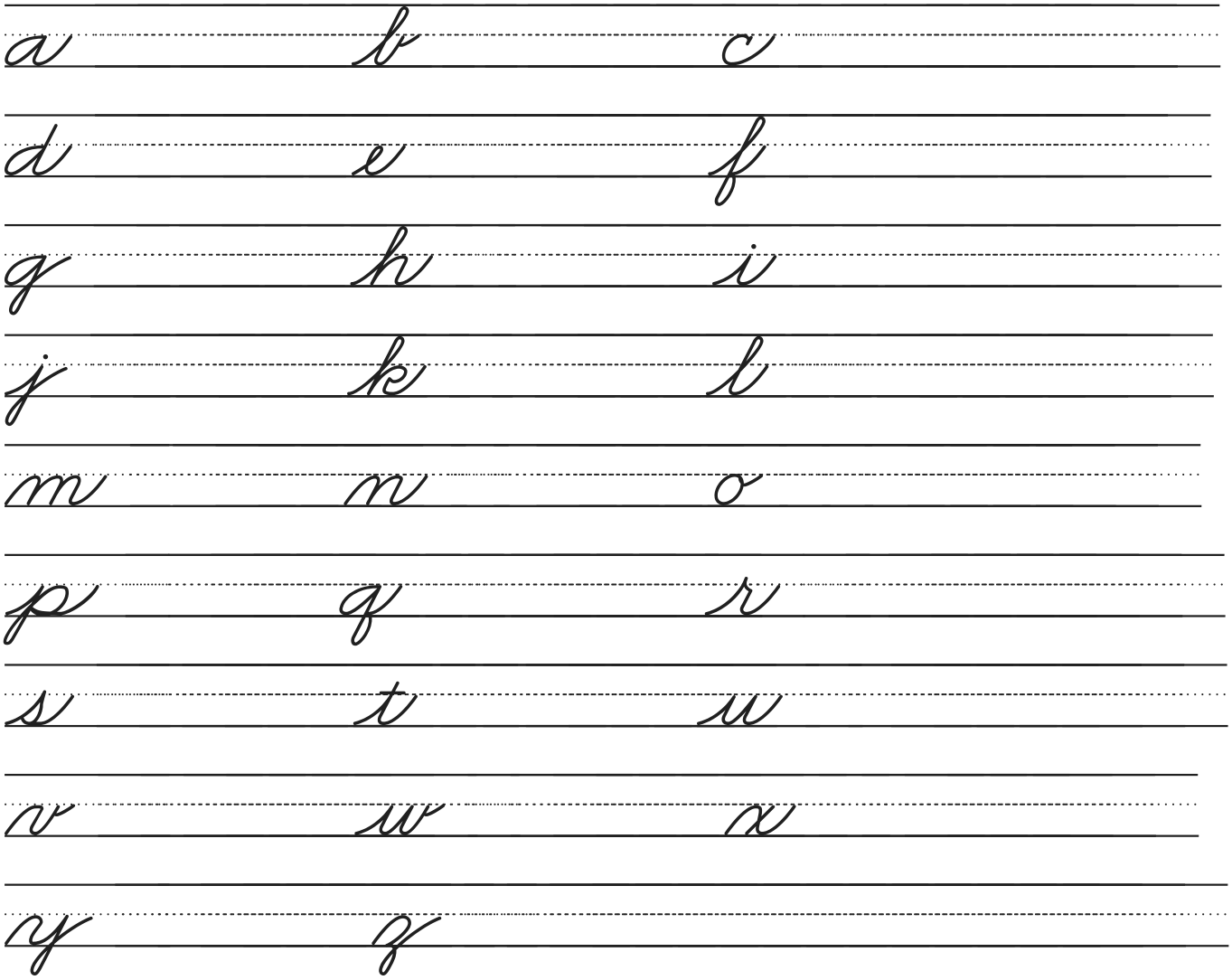
19. Writings such as the documents mentioned in this lesson, were primarily written by hand, in _____and exist as _____ _____.

20. Studies show that learning to write cursive is actually _____ than learning to print.

21. The _____of lower case letters is generally _____ the size of upper case letters.

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22. **Practice writing each letter, with careful attention making each letter consistent in size. Copy each letter two times after each example. Work carefully in pencil. If your result does not look like the example, erase it and try again. Show your work to your teacher or proctor.**



FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

23. The Founders of America were vociferous in the acknowledgement of God as the source of their freedom. This means _____.

(a) They were loud and demanded freedom from religion.

(b) They were not afraid to state that God helped them establish a new nation.

(c) They blamed God for the shape of things in the country.

(d) They wanted God to run the country.

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24. Some secularists have attempted to remove factual testimony from the public record about the role of Divine providence in the establishment of America. This means they

_____.

(a) Are grumpy about giving God any credit.

(b) Like to write about their side of the story.

(c) Want Americans to understand the true events of America's past.

(d) Want to rewrite history and remove all references to God from the public record.

25. **Write the Life Principle in cursive:**

Whatever is worth doing at all is worth doing well.

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Chapter 4, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 4:
Handwriting on the Wall

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Mark and "X" by all statements that are true.

1. _____ Nebuchadnezzar's army conquered Daniel's country, taking slaves and treasures back as a present to the king.
2. _____ King Nebuchadnezzar, ruler of Babylon, didn't think much of Daniel until he proved himself.
3. _____ Daniel distinguished himself as trustworthy and honorable.
4. _____ Daniel became one of many advisors to the king.
5. _____ Daniel developed policies, which were implemented throughout the kingdom.
6. _____ Daniel's policies were very common for the time period in history.
7. _____ Daniel served 3 kings in his lifetime.
8. _____ Mysterious handwriting on a wall was correctly interpreted by Daniel.

WORD POWER!

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK

conscientious ***counsel*** ***forefathers*** ***intervention*** ***latitude***
mocked ***numbered*** ***predecessors*** ***prominent*** ***sacred***

9. Daniel's advice was considered good _____.
10. Daniel exercised wide _____in governing the kingdom.
11. One who is made fun of or joked about is _____.
12. The holy items from the temple were considered _____.
13. People in the past are our _____.
14. Divine involvement in the life of humans is called divine _____.

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WORD BANK

conscientious ***counsel*** ***forefathers*** ***intervention*** ***latitude***

mocked ***numbered*** ***predecessors*** ***prominent*** ***sacred***

15 Our ancestors are our _____.

16. If you have been counted, you were _____.

17. One who is careful and thorough is said to be _____.

18. A _____role is an important role.

MORE HANDWRITING

19. The story of _____is the source of the idom "read the handwriting on the wall."

20. "Read the handwriting on the wall" means that you should be able to understand what is going to happen due to _____ and _____ preceding an event.

21. Beautiful handwriting is not only consistent in shape and size, but also maintains a _____to the right.

Practice writing each letter, with careful attention maintaining consistent size with a slight tilt to the right. Copy each letter two times after each example. Work carefully in pencil. If your result does not look like the example, erase it and try again. Show your work to your teacher or proctor.

22.

a b c

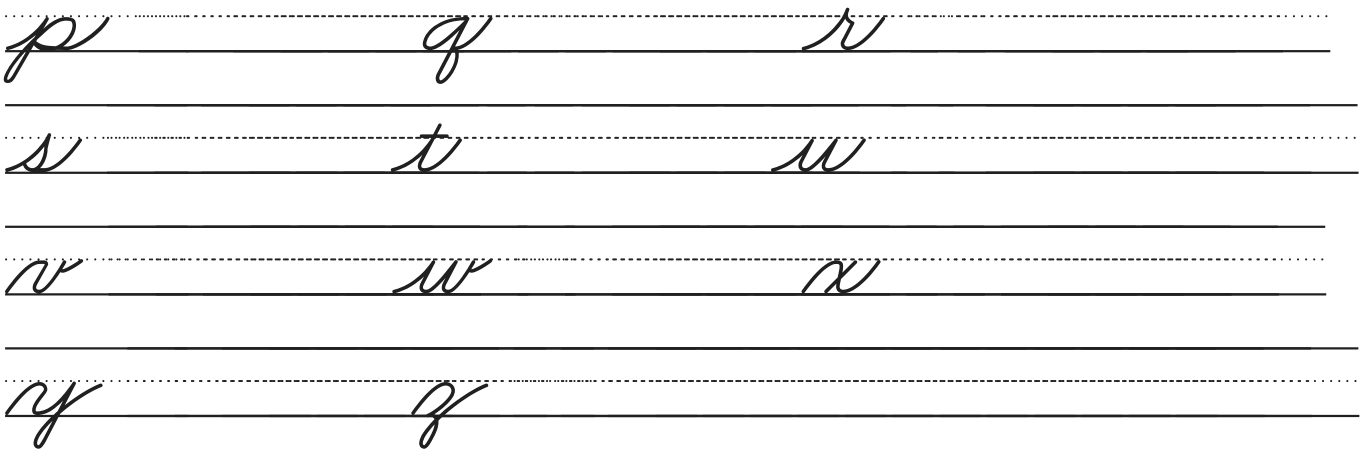
d e f

g h i

j k l

m n o

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

23. Daniel became a very politically powerful man but did not let power go to his head. This was probably because_____.

    (a) He was still a slave

    (b) He made a deliberate choice to remain humble and honorable

    (c) It was not in his best interest to boast

    (d) He didn't need to

24. Daniel's reputation was known beyond the borders of his country. He was known for being _____.

    (a) A man of integrity

    (b) One who spoke the truth

    (c) Conscientious about discharging all his duties

    (d) All of the above

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25. **Write the Life Principle in cursive:**

Our character is the handwriting by which people read who we are.

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Chapter 4, Section 1

Date: _____ Grade: _____



English Communication Skills

Topic 5:
Nothing of Consequence

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. King George III did not think anything of consequence happened on July 4, 1776 because he _____.
   (a) Did not listen to the news
   (b) Did care about the colonies
   (c) Was not aware of important events that would affect him
   (d) Was too lazy to discover events outside the castle
2. The Continental Congress wrote the Declaration of Independence for the purpose of telling England_____.
   (a) To leave the colonies alone
   (b) Why they were dissolving their political connection
   (c) They no longer wanted to engage in trade
   (d) They had formed a new political alliance with France.
3. "We hold these truths to be self-evident" means the truths they referred to should be _____.
   (a) Obvious to anyone with a thinking mind
   (b) Obscure to the casual reader
   (c) Oblivious to fools
   (d) Obsequious to domineering people

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WORD POWER!

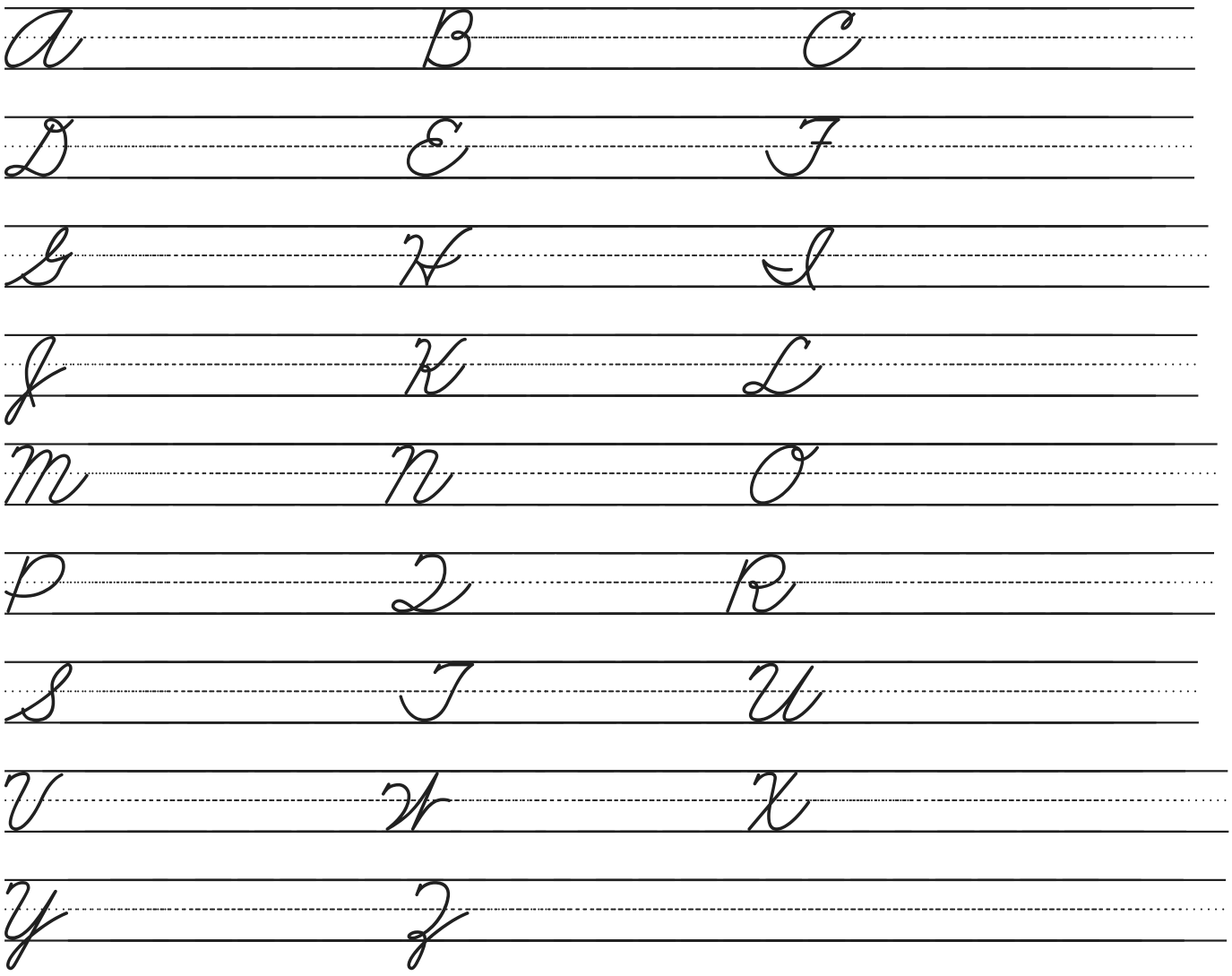
Matching: match the definitions with the Vocabulary words.

4. _____ ***Quill***	(a) Obvious
5. _____ ***Consequence***	(b) Eliminate
6. _____ ***Dissolve***	(c) Demonstrates
7. _____ ***Impel***	(d) Dictatorship
8. _____ ***Self-evident***	(e) Usually or always
9. _____ ***Endowed***	(f) Put an end to
10. _____ ***Deriving***	(g) Where things come from
11. _____ ***Alter***	(h) Complaints
12. _____ ***Abolish***	(i) Temporary
13. _____ ***Institute***	(j) Pen made from a feather
14. _____ ***Prudence***	(k) Precisely
15. _____ ***Transient***	(l) Importance
16. _____ ***Hath***	(m) Suggested
17. _____ ***Usurpations***	(n) Start something
18. _____ ***Invariably***	(o) Caution
19. _____ ***Evinces***	(p) Given
20. _____ ***Despotism***	(q) Change
21. _____ ***Grievances***	(r) Has
22. _____ ***Meticulously***	(s) Seizures or takeovers
23. _____ ***Proposed***	(t) Force

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MORE HANDWRITING CONTINUED

24. **Practice writing capital letters in cursive. Copy each letter two times after each example. Work carefully in pencil. If your result does not look like the example, erase it and try again.**



25. **Practice writing capitalized words in cursive. Copy each word one time after each example. Work carefully in pencil. If your result does not look like the example, erase it and try again. If you need additional space to practice, additional blank lines are provided.**



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Declaration United States of America Creator

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

26. "A decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation" was a phrase inserted in the Declaration of Independence, which indicates _____.

    (a) The colonists valued the good opinion of others

    (b) The colonists did not care about England's opinion of them

    (c) The opinions of others was more important than their own opinions

    (d) The opinions of others should not be considered when making decisions

27. Following the example of the writers of the Declaration of Independence, when you have a grievance against another person, you should _____.

    (a) Not worry about it and hope they forget about it

    (b) Talk to them personally and explain your side

    (c) Tell your friends and ask them what you should do

    (d) Complain about it to someone in authority

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28. **Write the Life Principle in cursive:**

Well-written correspondence refects a well-developed mind.

MANDITORY MEMORY WORK

Quote from memory to your teacher or proctor the underlined portion of the introduction to the Declaration of Independence.

Teacher's Signature _____

Study lessons 1-5 carefully and then ask your proctor for Quiz 4-1. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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Chapter 4, Section 2

Date: _____ Grade: _____



English Communication Skills

Topic 6:
Purple Heart

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. The Badge of Military Merit (Purple Heart) was instituted by General George Washington was the first award that could be given to _____ soldiers.
2. Having your work and sacrifices _____ is a blessing.
3. At the time of the Revolutionary War, most Americans were _____ meaning they were able to read.
4. Our freedoms have been _____by patriots who have been willing to sacrifice everything in order to preserve our way of life.
5. The military honors brave soldiers with ribbons and medals, but what is missing is a _____ expression of _____.

WORD POWER!

Mark an "X" by the sentence that correctly uses the Vocabulary words.

6. _____ George Washington ***instituted*** the tradition of giving out Military Merit badges.
   _____ George Washington Carver taught at the Tuskegee ***Instituted***.
7. _____ Rhonda ***enlisted*** all the items she would buy at the grocery store.
   _____ The ***enlisted*** soldiers were treated well by the officers.
8. _____ The ***hapless*** young man tripped on the sidewalk and fell.
   _____ Cindy was told to wear a sweater over the ***hapless*** dress.
9. _____ Soldiers fight against their ***foes***.
   _____ Ronda painted her ***foes*** with foe-nail polish.
10. _____ The soldiers ***redressed their grievances*** for the party.
    _____ ***Redress of grievances*** is a guaranteed freedom.

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INFORMAL LETTER WRITING

Fill in the blank: Write the correct answer.

11. Begin an informal correspondence with a _____.
12. The body of the letter gives the _____for writing, provides _____ previously requested, _____ for information or makes _____, gives _____ for something, _____ future action, or offers _____.
13. At the end of a letter, add _____ and a _____.
14. **In the space below, write a letter to a veteran, real or imagined, thanking them for their service in defense of the United States of America. Refer to the table in lesson 6 to be certain your letter contains all the necessary elements.**

_____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____,

_____

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

15. The five freedoms mentioned in today's story are_____.

    (a) Speech, press, assembly, worship, and redress of grievances

    (b) Speech, pressure, assembly, worship, and redress of grievances

    (c) Speech, press, assembly, worshipers and dressing of grievances

    (d) None of the above

16. The freedoms we enjoy in America were bought by the personal sacrifices of our soldiers. Our best response would be_____.

    (a) Enjoy the freedoms and share them with others

    (b) Show gratitude to those who sacrificed so much

    (c) Demonstrate indifference to the sacrifices made

    (d) Relinquish those freedoms for the betterment of society

17. **Write the Life Principle in cursive:**

A sense of gratitude is an essential character trait of successful people.

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Chapter 4, Section 2

Date: _____ Grade: _____



English Communication Skills

Topic 7:
A Letter of Recommendation

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The letter of recommendation was written by _____.
   (a) Someone who had met Landon on various occasions.
   (b) Someone who knew Landon well
   (c) Someone who did not really care about Landon
   (d) Someone who was doing their job
2. The purpose of the letter was_____.
   (a) To help Landon get a job
   (b) To tell others what a great person Landon was
   (c) To recommend Landon for acceptance at a university
   (d) To name all the good things Landon had done
3. In the opinion of the writer, Landon was a person of good character.
   (a) True (b) False
4. The writer had observed Landon's behavior in which situation(s)? _____
   (a) At Civil Air Patrol (b) In a classroom setting
   (c) At her own home (d) All of the above.

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WORD POWER!

Fill in the blank: Write the correct answers for Vocabulary words using the Word Bank.

WORD BANK					
numerous	***reservation***	***rigorous***	***commission***	***Civil Air Patrol***	***obstacles***

5. The _____is the U.S. Air Force Auxiliary.
6. Something that is difficult and demanding is said to be _____.
7. _____occasions means many times.
8. Problems or difficulties we face in life are called _____.
9. College graduates can receive their contract or _____ to serve as a military officer.
10. Something that is held back is a _____.

FORMAL LETTER WRITING

Fill in the blank: Write the correct answers.

11. Begin formal letters with a _____ followed by a _____.
12. The body of the letter gives the _____for writing, provides _____ previously requested, _____ for information or makes _____, gives _____ for something, _____ future action, or offers _____.
13. The elements in a formal letter are the _____as those used in informal letter writing, but are worded in a more _____ _____.
14. At the end of the letter, add _____comments, and a closing.
15. Typewritten formal letters should include the _____ of the sender printed several spaces below the closing, leaving adequate space for the sender to _____ the letter.
16. Formal letters from companies, doctor's offices, and schools are written on _____ stationary.
17. Formal letters written on plain paper should include the sender's _____ above the date.

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18. **In the space below, write a formal letter to a teacher, pastor, or other adult, asking them to provide you a letter of reference for a summer job you are applying for. Include the date, your address, greeting, appropriately formal wording, closing, and signature.**

_____(date)

_____ (address)

_____ (address)

_____, (greeting)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____, (closing)

_____ (signature

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

19. The writer stated that Landon maintains a clear sense of purpose. This most likely means that he _____.

(a) Recently figured out what he wants to do

(b) Knows what his goals are and is working to meet those goals

(c) Wishes his parents didn't force him to go to college

(d) Understands how hard he needs to work

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20. **Write the Life Principle in cursive:**

People who do not communicate effectively are controlled by people competent in the use of words.

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Chapter 4, Section 2

Date: _____ Grade: _____



English Communication Skills



You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Miss Williams finished reading Carrie's lines.
2. _____ Miss Williams shared ways to make reading easier.
3. _____ Carrie stayed after class to talk to Miss Williams.
4. _____ The students in Miss Williams class were beginning to read a play.
5. _____ Carrie tried to read her part and stumbled through two sentences.
6. _____ Miss Williams told Carrie about her own struggles with reading.
7. _____ The reading went smoothly and the kids seemed to be enjoying themselves.

WORD POWER!

Matching: Match the definitions with the Vocabulary words.

8. _____ ***Shakespeare***	(a) Likely
9. _____ ***Unassuming***	(b) Humble
10. _____ ***Dejected***	(c) Link or relationship
11. _____ ***Compensate***	(d) Writer of plays who lived from 1564 to 1616
12. _____ ***Strategies***	(e) Unique
13. _____ ***Font***	(f) Test scores that reflect intelligence
14. _____ ***Acquisition***	(g) Make up for something lacking
15. _____ ***Peers***	(h) Turn over
16. _____ ***Correlation***	(i) Letter style
17. _____ ***IQ scores***	(j) Getting or gaining something
18. _____ ***Apt***	(k) Approaches
19. _____ ***Invert***	(l) People of the same group
20. _____ ***Distinctive***	(m) Miserable

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DYSLEXIA

Fill in the blank: Write the correct answers.

21. Some form of language based disability affects _____to _____% of children and adults.
22. _____is the most common of these disabilities.
23. People with dyslexia have trouble decoding _____language.
24. Dyslexics have to work many times _____ than their peers to achieve the _____educational goals.
25. Studies show that a close _____exists between a diagnosis of dyslexia and _____IQ scores.
26. Most dyslexics are actually very _____.
27. Children who get help _____in life are more apt to overcome their struggle with language.
28. Researchers have discovered that the language-processing center of the brain works _____in people with dyslexia.
29. Dyslexia allows people to _____and _____ information in ways the average person cannot.
30. Dyslexics are _____.
31. Dyslexics need _____ to perfume reading tasks, or _____from peers.
32. Dyslexia causes _____letters and words to appear _____in print.
33. Special _____ have been developed so that all letters in the alphabet appear _____.
34. One such font is called _____.
35. Being aware of resources to help dyslexics allows you to _____ the information with others.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

36. Miss Williams showed _____toward Carrie.

(a) Pity (b) Scorn (c) Compassion (d) Irritation

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37. When you have difficulty in some area of your life, it is okay to ask for help.

(a) True (b) False

38. **Write the Life Principle in cursive:**

To lift someone else is to raise your own position.

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Name: _____ *English*

Chapter 4, Section 2

Date: _____ Grade: _____



English Communication Skills

Topic 9:
Dyslexia: A Special Gift

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ Dyslexia is a disease.
2. _____ Dyslexia is a variation of normal and results from the brain processing information in different ways.
3. _____ Dyslexia is often accompanied by unrecognized brilliance.
4. _____ People with dyslexia can only work in a few select careers.
5. _____ The world is full of remarkable people who overcame dyslexia.

WORD POWER!

Multiple Choice: Choose the correct answers.

6. Dyslexia is often accompanied by unrecognized ***brilliance***. In this sentence, ***brilliance*** means _____.

   (a) Shininess (b) Intelligence (c) Backwardness

7. Dyslexics learn to ***compensate*** for their difficulties. In this sentence, ***compensate*** means _____.

   (a) Make up excuses (b) Lie (c) Make up for some deficiency

DYSLEXIA CONTINUED

8. Our bodies and minds are wonderfully _____and amazingly _____.
9. Dyslexics learn to _____ for their difficulty in acquiring _____in written form.

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10. Strategies to help people compensate for difficulty with written words include:

(A) _____

_____

(B) _____

_____

(C) _____

_____

(D) _____

_____

(E) _____

_____

(F) _____

_____

(G) _____

_____

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

11. A search on the internet for famous people with dyslexia reveals a wide array of remarkable people who have struggled to overcome dyslexia. This fact can best be understood to mean _____.

(a) Dyslexia affects a lot of people

(b) People can overcome dyslexia and do remarkable things

(c) Dyslexia is a remarkable problem for many people

(d) Only people with dyslexia can do remarkable things

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12. **Write the Life Principle in cursive:**

Most people who make history are special in some unique way.

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Chapter 4, Section 2

Date: _____ Grade: _____



English Communication Skills

Topic 10:
The Runaway

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. Maria asked her boyfriend_____.

   (a) To talk her through her troubles (b) To take her away from home

   (c) To help her make better decisions (d) Leave her alone

2. Maria did not make good decisions because _____.

   (a) Her brain had not matured

   (b) She was not emotionally equipped to understand the results of her choice

   (c) She thought her situation was not endurable and did not stop to evaluate choices

   (d) All of the above

3. Maria's life after home turned out just as she expected it would._____

   (a) True (b) False

4. Only after she was trapped by her new life did Maria begin to compare and contrast her two living situations. _____

   (a) True (b) False

5. Even though she felt trapped, Maria still had options she could exercise._____

   (a) True (b) False

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WORD POWER!

Matching: Match the definitions with the Vocabulary words.

6. _____ ***Anticipate***	(a) Complain or regret
7. _____ ***Consequences***	(b) Positive or good sides of a choice
8. _____ ***Demeaning***	(c) Emotional pain
9. _____ ***Sensual***	(d) Involvement; to aid
10. _____ ***STDs***	(e) Made, shaped, formed
11. _____ ***Anguish***	(f) Negative or bad sides of a choice
12. _____ ***Debasing***	(g) Related to sexual acts
13. _____ ***Rendered***	(h) Sexually transmitted diseases
14. _____ ***National motto***	(i) Overwhelming or destructive
15. _____ ***Intervention***	(j) Made to act in crude ways
16. _____ ***Pros***	(k) Cause to be shamed
17. _____ ***Cons***	(l) Results of choices
18. _____ ***Devastating***	(m) Consider; think about results
19. _____ ***Lament***	(n) In God We Trust

COMPARE AND CONTRAST

Fill in the blank: Write the correct answers.

20. Comparison of two or more items, actions, or options involves making a list of how they are _____.
21. Contrasting the same items, actions, or options involves listing how they are _____.
22. The act of comparing and contrasting implies that a _____must be made.
23. Sometimes the right decision is to do _____.
24. Comparing and contrasting are tools people use to make _____decisions.
25. Making choices without fully evaluating the options and probable outcomes, reflects _____.
26. Poor decisions are followed by poor _____ and sometimes, _____consequences.

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True/False: Write the correct answer.

27. _____ Running away from home is a good choice.

28. _____ A better option may be to stay home and work through frustrations with family or civil authorities.

29. _____ Patience, humility, and perseverance are character traits that smooth the path through difficult times and carry young people toward happiness.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

30. Options that Maria had available to her if she would have the courage and humility to apply them were _____.

    (a) Call home or a runaway hotline

    (b) Apply the National Motto (In God we trust), for personal intervention

    (c) Escape

    (d) All of the above

31. When facing seemingly impossible situations, the best course of action involves which strategies?

    _____

    (a) Wait to make any decisions until you are not emotionally upset.

    (b) Get more information

    (c) Compare and contrast your options

    (d) All of the above

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32. **Write the Life Principle in cursive:**

Wise people count their blessings, rather than lament their inconveniences.

Study lessons 6-10 carefully and then ask your proctor for Quiz 4-2. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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Name: _____ *English*

Chapter 4, Section 3

Date: _____ Grade: _____



English Communication Skills

Topic 11:
A League of Their Own

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answer.

1. Baseball is considered an _____of American society.
2. The first mention of baseball was an _____which was instituted forbidding the playing of the game in front of a town meeting hall.
3. Baseball is not strictly a _____sport.
4. The All American Girls Professional Baseball League consisted of _____teams and played during and after _____.
5. A movie called _____ chronicled the beginning of woman's baseball in America.

WORD POWER!

Multiple Choice: Choose the correct definitions for the Vocabulary words.

6. ***Icons*** are _____.

   (a) Images or representations (b) Old coins (c) Flags

7. ***Derived*** means _____.

   (a) Spoiled (b) Reprimanded (c) Resulting from

8. An ***ordinance*** is a _____.

   (a) Bill for services (b) Law (c) Order

9. If you ***facilitate*** something, you _____.

   (a) Help or simplify (b) Do your part (c) Mess things up

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NOTE-TAKING SKILLS

Fill in the blanks: Write the correct answers.

10. During high school and college, note-taking will become your primary means of _____and _____ what is taught for later _____.
11. When taking notes your _____focus should be the speaker.
12. A good note-taker must _____carefully.
13. Set aside _____of every kind.
14. Students think they can listen to a lecture and remember everything without taking notes, but this is _____.
15. The best way to take notes is by _____.
16. The act of writing by hand helps you remember information for _____ periods of time.
17. The goal of note-taking is to _____ _____, to_____the information over time, and be able to _____ or explain specific information.
18. Note-taking involves listening for and recording _____, _____, _____, and other pieces of information that you determine are important.
19. Listening for main ideas requires you to _____.
20. When you paraphrase, you put information into _____ _____.
21. _____and _____are a good way to record information quickly.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

22. Dorothy Kamenshek had an opportunity to pursue the sport of baseball. Using her example, when you are faced with opportunities to pursue your goals, you should do so with/by _____.

    (a) Determination (b) Perseverance

    (c) Ignoring detractors (d) All of the above

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23. **Write the Life Principle in cursive:**

It is better to have what seems like an impossible dream than no dream at all.

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Chapter 4, Section 3

Date: _____ Grade: _____



English Communication Skills

Topic 12:
Personal Responsibility

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Cause and effect: Mark the events as either cause (C) or effect (E).

1. _____ Signalman Staples was hurled overboard.

   _____ An 8 inch gun turret exploded.

2. _____ Staples was able to stay afloat.

   _____ Staples was wearing a life jacket.

3. _____ Captain was unsuccessful in his attempts to save the USS Astoria.

   _____ Staples was thrust into the water again.

4. _____ Staples life was saved two times.

   _____ Mrs. Staples was diligent in performing her job.

WORD POWER!

Fill in the blank: Write the definitions for the Vocabulary words.

5. A ***cruiser*** is a _____.
6. ***Hurled*** means _____.
7. ***Inflate*** means to _____.
8. A ***destroyer*** is a _____.
9. If something is imprinted ***indelibly***, it is there _____.
10. A ***vignette*** is a _____.
11. ***Vertical*** means _____.

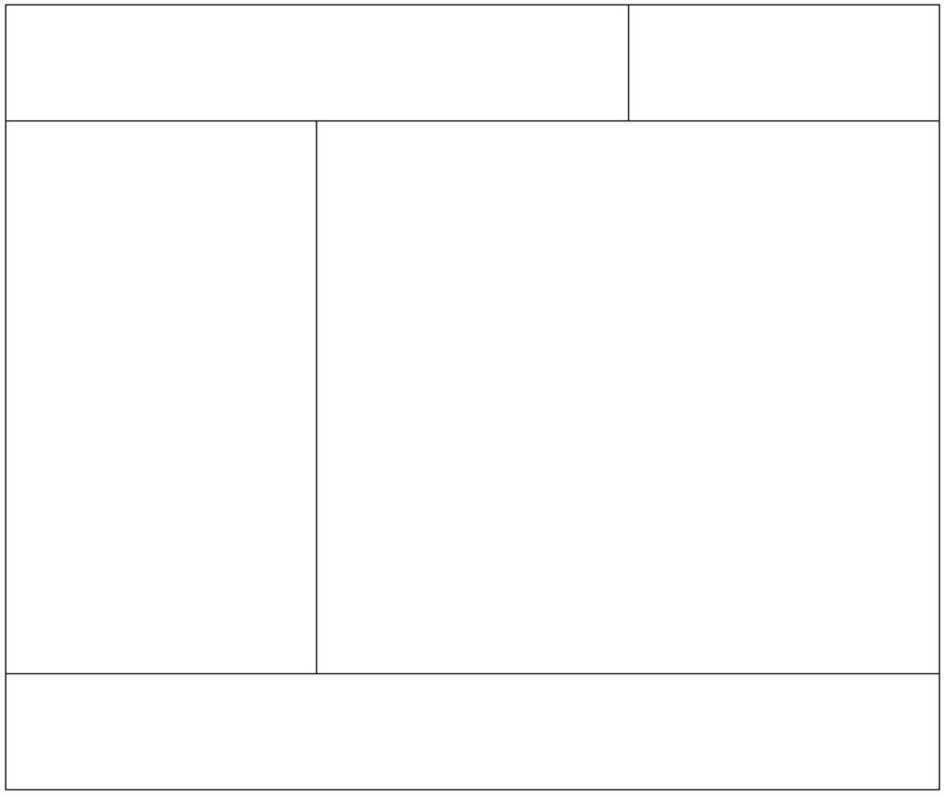
NOTE TAKING SKILLS CONTINUED

Fill in the blank: Write the correct answers.

12. As a student, your education is your _____.
13. You show good personal _____ when you take good notes and _____goals.

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14. Note-taking requires a _____ of steps.
15. The steps are _____(write notes),_____(study), and _____(test).
16. One good way to gain information is through using the _____ Notes format for note-taking.
17. To retain the information you recorded in your notes, _____ your notes and _____or _____ any points you feel need more explanation.
18. Check to see that your notes are _____ and write a _____of the material covered in class.
19. More than _____% of what is heard in class is forgotten with in _____hours.
20. Explain what is in your notes by writing _____ and _____in the left column.
21. Devising your own test questions help you _____ and _____ information.
22. With practice, note-taking will get _____.
23. Label the sections of a Cornell notes form—write what goes in each section.



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FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

24. Mrs. Staples had no way of knowing that her actions would directly affect whether her son lived or died during World War II. What behaviors might have contributed to this positive result?

_____

(a) She was faithful to show up to work on time every day.

(b) She did her job diligently.

(c) She cared about the quality of the products she inspected.

(d) All of the above.

25. **Write the Life Principle in cursive:**

Whatever you do, do it faithfully, working at it with all your heart.

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Chapter 4, Section 3

Date: _____ Grade: _____



English Communication Skills

Topic 13:
Kansas Mennonites

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Fill in the blank: Write the correct answers.

1. The Congress of the United States set aside 8.5 million acres of Kansas prairie to be sold on condition that _____would be built through the area.
2. In 1873 and 1874 a delegation of _____from Russia came looking for a new place to live.
3. European Mennonites were welcomed in Kansas because they were _____ _____farmers.
4. Mennonites brought with them a spiritual heritage of commitment to live by Biblical _____and _____, commitment to _____stewardship of the land, and commitment to a _____work ethic.
5. The Mennonites brought with them a unique grain called _____, which is a hard, red, winter wheat that thrives in Kansas.
6. The Mennonites were _____people who recognized that their future lay in diligent _____of the land.

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WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

7. _____***Delegation*** (A) 10 years
8. _____***Mennonites*** (B) Reasons
9. _____***Century*** (C) Management or care of something
10. _____***Decade*** (D) Profuse or numerous
11. _____***Breadbasket*** (E) Resting or sleeping period for plants
12. _____***Exempt*** (F) Group of people who represent others
13. _____***Grounds*** (G) Sprouts
14. _____***Stewardship*** (H) 100 years
15. _____***Fickleness*** (I) Wealth
16. _____***Germinates*** (J) Excuse
17. _____***Dormant*** (K) Religious protestant group
18. _____***Prosperity*** (L) Unpredictability
19. _____***Copious*** (M) Region that produces grain for the entire nation

MORE NOTE-TAKING SKILLS CONTINUED

Fill in the blank: Write the correct answers.

20. _____is another form of note-taking.
21. Good writers and speakers usually _____ their thoughts by writing them down.
22. You know when a _____has occurred, because the speaker is talking about another topic (or idea).

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Label the parts of the outline using the second column. You should have the following parts: introduction (intro), main topics (main), supporting details (support), and conclusion (concl). You may use either the full name or abbreviation.

I.	Introduction: A. Kansas history	23.
II.	1873-1874 Mennonites flock to Kansas	24.
	A. Delegates evaluate Kansas B. Why more came than initially anticipated 1. Plentiful land available for immigrants 2. Land and climate similar to previous home in Russia 3. Laws provide military service exemption for religious convictions	25.
III.	Mennonites are rewarded with success	26.
	A. Hardworking people B. Experienced in farming in similar climate and terrain C. Turn Kansas into breadbasket	27.
IV.	Mennonite heritage in Kansas	28.
	A. Stewardship of the land B. Turkey red wheat introduced	29.
V.	Characteristics of Mennonites	30.
	A. Humility B. Hardworking C. Simple lives D. Commitment to God and family	31.
VI.	Conclusion: A. Mennonites found what they were looking for in Kansas. B. Mennonites helped make Kansas what it is today.	32.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

33. Humility is a character trait that is desperately needed in our modern world. An example of humbleness is_____.

(a) Standing at the end of the line

(b) Telling others how humble you are

(c) Working hard without drawing attention to yourself

(d) Pointing out how hard you work

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34. The Mennonites main goal was to live a humble life

(a) True (b) False

35. **Write the Life Principle in cursive:**

Your life choices are an outline of your values and beliefs.

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Chapter 4, Section 3

Date: _____ Grade: _____



English Communication Skills

Topic 14:
Notes that Shaped History

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

True/False: Write the correct answer.

1. _____ At the time of the notetaking, authors usually know they are going to write something great for millions of people to read.
2. _____ Notetaking has always been a skill that shaped history, blessed readers, and produced numerous songs, poems, documents, and books.
3. _____ Some of the most famous pieces of literary work were inscribed on bottle caps, scrap paper, backs of envelopes, stone, toilet paper, yellow tablets, and ox-hide parchments.
4. _____ There are many advantages to taking notes.

WORD POWER!

Place an "X" by the sentence that correctly uses the vocabulary words.

5. _____ James dropped the box of ***jots and tittles***.

   _____ William made sure every ***jot and tittle*** was recorded properly.

6. _____ The scientist took ***meticulous*** notes on each experiment.

   _____ John Bunyan was in jail for a ***meticulous*** amount of time.

7. _____ The ***sanctity*** of life is not recognized by all people, but should be.

   _____ We arrived late for church and had to stand in the ***sanctity***.

8. _____ My dog came inside covered in fleas and ***statistics***.

   _____ The ***statistics*** indicate that unemployment rates are dropping.

ABBREVIATIONS USED IN NOTETAKING

Fill in the blank: Write the correct answers.

9. The art of notetaking requires _____ and

   _____.

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10. When you listen to a speaker, listen _____ and analyze the _____.

11. _____ are symbols or shortened words that _____ longer words or concepts.

Fill in the blank: Write the meanings of the abbreviations or symbols.

12.	&	
13.	=	
14.	#	
15.	Δ	
16.	∴	
17.	w/	
18.	b/c	
19.	govt	
20.	tho	
21.	min	
22.	max	
23.	e.g.	
24.	B4	
25.	ASAP	
26.	Etc.	

NOTE-TAKING REVIEW

Fill in the blank: Write the correct answers.

27. Three methods for taking notes are _____, _____, or _____.

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FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

28. People who produce great works of science, literature, or music have one thing in common. This is _____.

    (a) They write all they can in hopes that some of it will be worth keeping

    (b) They keep writing materials handy to record their ideas

    (c) They set aside specific times during the day to write

    (d) They are not normal everyday people

29. At some point in life, you may have an exceptional idea that could change the world. _____

    (a) True (b) False

30. **Write the Life Principle in cursive:**

Wise people take note of their thoughts, because as a person thinks, so is he or she in character.

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English Communication Skills

Topic 15:
Sarah and the Hormone War

You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then, complete your next goal.

FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Mom explained that her physical changes and fluctuating emotions were due to hormones.
2. _____ Mom comforted her daughter and recalled being Sarah's age.
3. _____ Sarah was reassured by her mother's explanation.
4. _____ Sarah came home from school upset.
5. _____ Mom told Sarah this period of life was like a roller coaster with ups and downs.

WORD POWER!

Multiple Choice: Choose the correct answer.

6. ***Hormones*** are_____.

   (a) Naturally occurring changes in your body that inhibit substances.

   (b) Unnatural substances that don't belong in the body.

   (c) Naturally occurring substances in your body that create physical and emotional change.

   (d) Naturally occurring emotions that cause change in the body.

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POWERPOINT PRESENTATIONS

Using the outline from Lesson 13 documenting the Mennonite impact on the State of Kansas, make PowerPoint slides that could be used to give a speech about this topic. Remember to use bullet points in your slide presentation. Follow the steps Sarah took in making her presentation.

I. Introduction:

- A. Kansas history

II. 1873-1874 Mennonites flock to Kansas

- A. Delegates evaluate Kansas
- B. Why more came than initially anticipated
  1. Plentiful land available for immigrants
  2. Land and climate similar to previous home in Russia
  3. Laws provide military service exemption for religious convictions

III. Mennonites are rewarded with success

- A. Hard working people
- B. Experienced in farming in similar climate and terrain
- C. Turn Kansas into breadbasket

IV. Mennonite heritage in Kansas

- A. Stewardship of the land
- B. Turkey red wheat introduced

V. Characteristics of Mennonites.

- A. Humility
- B. Hardworking
- C. Simple lives
- D. Commitment to God and family

VI. Conclusion:

- A. Mennonites found what they were looking for in Kansas.
- B. Mennonites helped make Kansas what it is today.

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7. Make a title slide:

_____

Presented by _____

8. Make an introduction slide:

_____

_____

9. Make slide #3

_____

_____

_____

- _____
- _____
- _____

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10. Make Slide #4

11. Make Slide #5

12. Make Slide #6

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13. Make a conclusion slide

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

14. Changes that take place between the ages of 12-15 (puberty) are normal. _____

    (a) True (b) False

15. When I am faced with possible life changing decisions, I should make decisions based on _____.

    (a) My feelings (b) The facts (c) My peers' opinions (d) None of the above

16. How I feel today is not how I will feel in the future._____

    (a) Usually true (b) Usually false

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17. **Write the Life Principle in cursive:**

The more responsibilities a person assumes, the greater is the potential for success.

Study lessons 11-15 carefully and then ask your proctor for Quiz 4-3. If you can earn 85% or higher on all three quizzes for this chapter, your proctor may let you skip the chapter test.

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